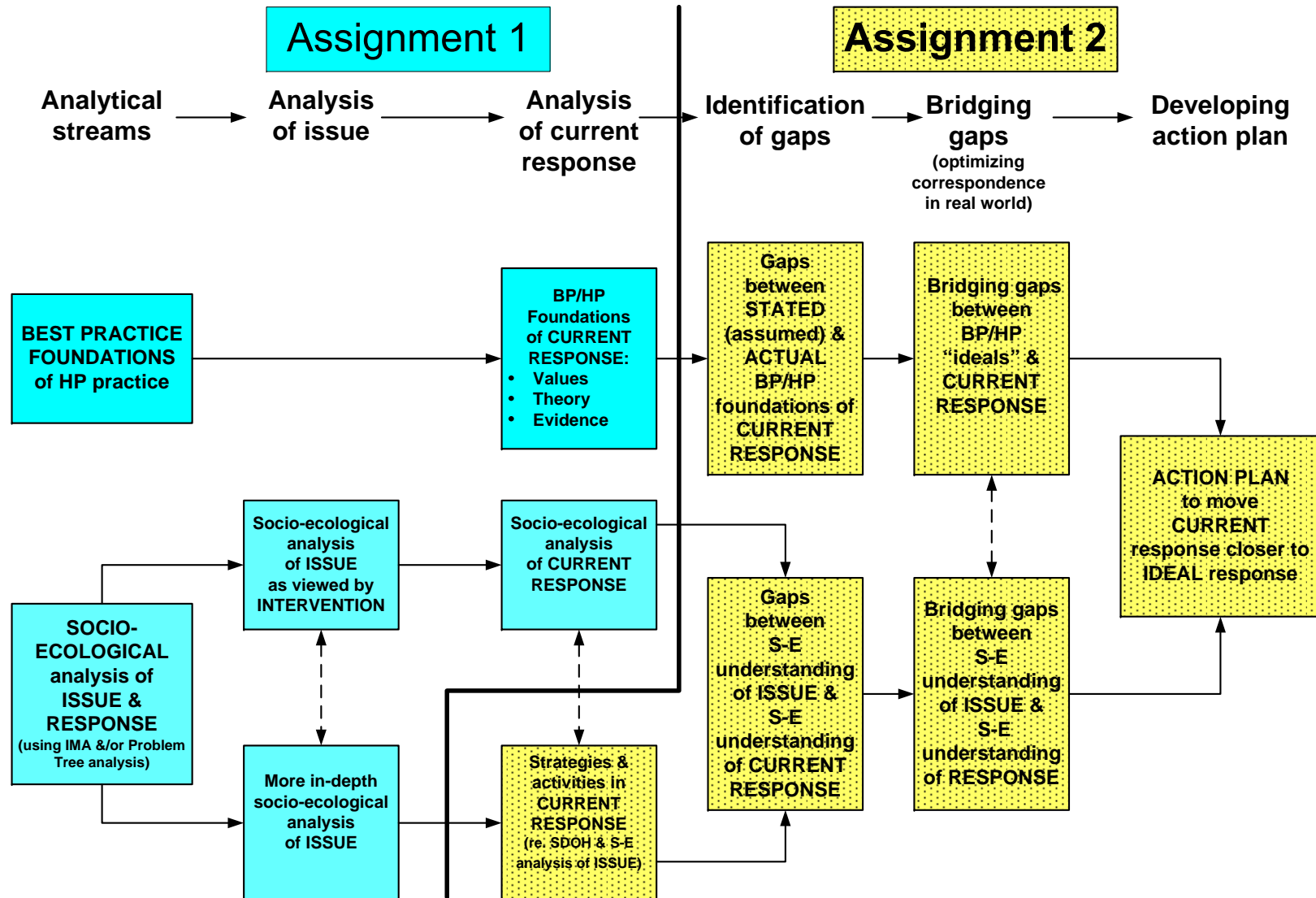


Summary of processes involved in Assignments 1 & 2: Logic model



	ASSIGNMENT 1		ASSIGNMENT 2				
	Current issue	Current response	Current response		Identifying “ideal” response in real world	Bridging gap between current and “ideal” response	Action plan to move current response closer to “ideal” response
			Identifying & describing current response (i.e., strategies, activities, processes)	Identifying “gaps” in current response			
Underlying foundations of health promotion practice		Analysis of foundations of current response : <ul style="list-style-type: none"> •Values •Theory/beliefs •Evidence 		Identifying gaps between stated/assumed foundations & values, theory, and evidence in actual response	General HP principles that should guide all interventions/responses 1.re. values, theory, evidence 2.re. interventions (e.g., multiple synergistic strategies at multiple levels--see Bartholomew et al.) 3.re. addressing the social determinants of health	Proposed “bridging” of gap between HP “ideals” and current response	1.Objectives & indicators of success 2.Tasks/activities to achieve objectives 3.Timelines 4.Resources 5.Challenges 6.Evaluation OR 1.Who 2.What 3.How 4.When 5.With what resources 6.With what intended effects
Socio-ecological analyses [May use <i>Intervention Mapping Approach</i> and/or “problem tree” analysis”]	Socio-ecological analysis of health-related issue	Socio-ecological analysis of current response	The <i>variety</i> of strategies and activities employed in the response , and how these relate to the SDOH at the various levels associated with taking an socio-ecological approach in responding to your selected issue	Identifying gaps between socio-ecological understanding of (1) the issue versus (2) the response —this will identify strengths & weaknesses	Optimizing correspondence between socio-ecological analyses of issue & response —within the constraints of the “real” world of HP practice	Proposed “bridging” of gap between socio-ecological understanding of issue & response	